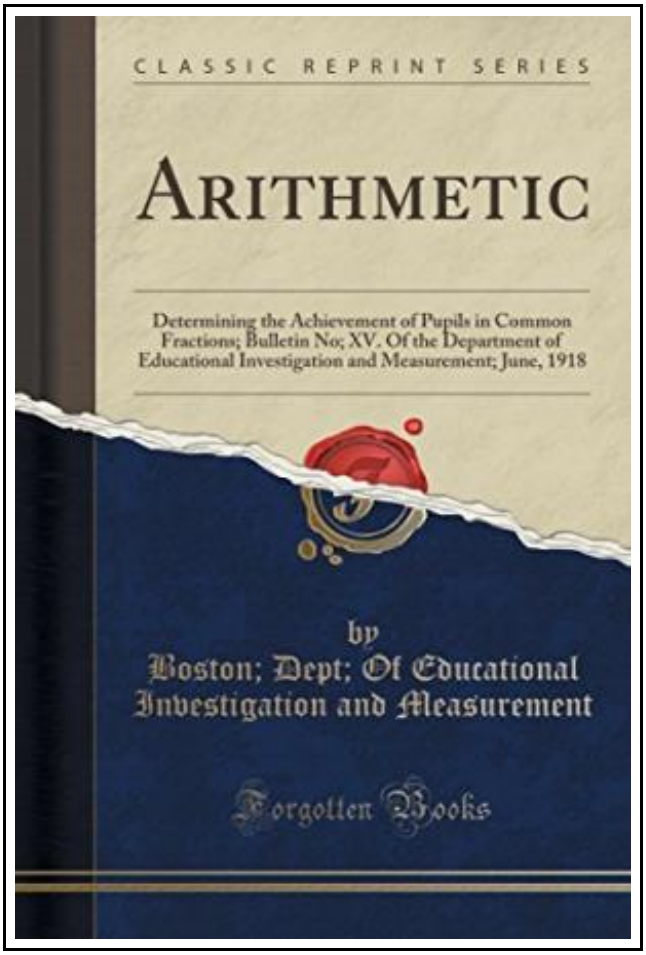
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Arithmetic: Determining the Achievement of Pupils in Common Fractions; Bulletin No; XV. Of the Department of Educational Investigation and Measurement; June, 1918 As fast as practicable the Department of Educational Investigation and Measurement has undertaken to extend educational measurement in arithmetic beyond the four fundamental operations covered by the Courtis Tests. To that end from time to time the department has given tests in the four processes of common fractions, and in a more limited way in problem work. This bulletin, prepared by the Assistant Director, Mr. Arthur W. Kallom, covers the work done thus far with the addition, subtraction, multiplication, and division of common fractions. Particular attention is directed to Mr. Kallom s discussion of the various types of problems involved in computation with fractions, and also to the suggestions offered of ways and means of improving unsatisfactory achievements of pupils. It is frequently argued in educational discussions that command over the tools of an education should be acquired by the end of the sixth grade. Obviously, ability to compute with common fractions is merely a means to a desired end and not an education in itself. This study shows that either (a) not as much ability to use common fractions is being developed before the end of the sixth grade as should be, or (b) the period of the first six years in the elementary school is too short to furnish pupils with all the tools of an education. The manuscript for this bulletin was approved for publication by the Board of Superintendents at its meeting on June 19, 1918. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic...

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